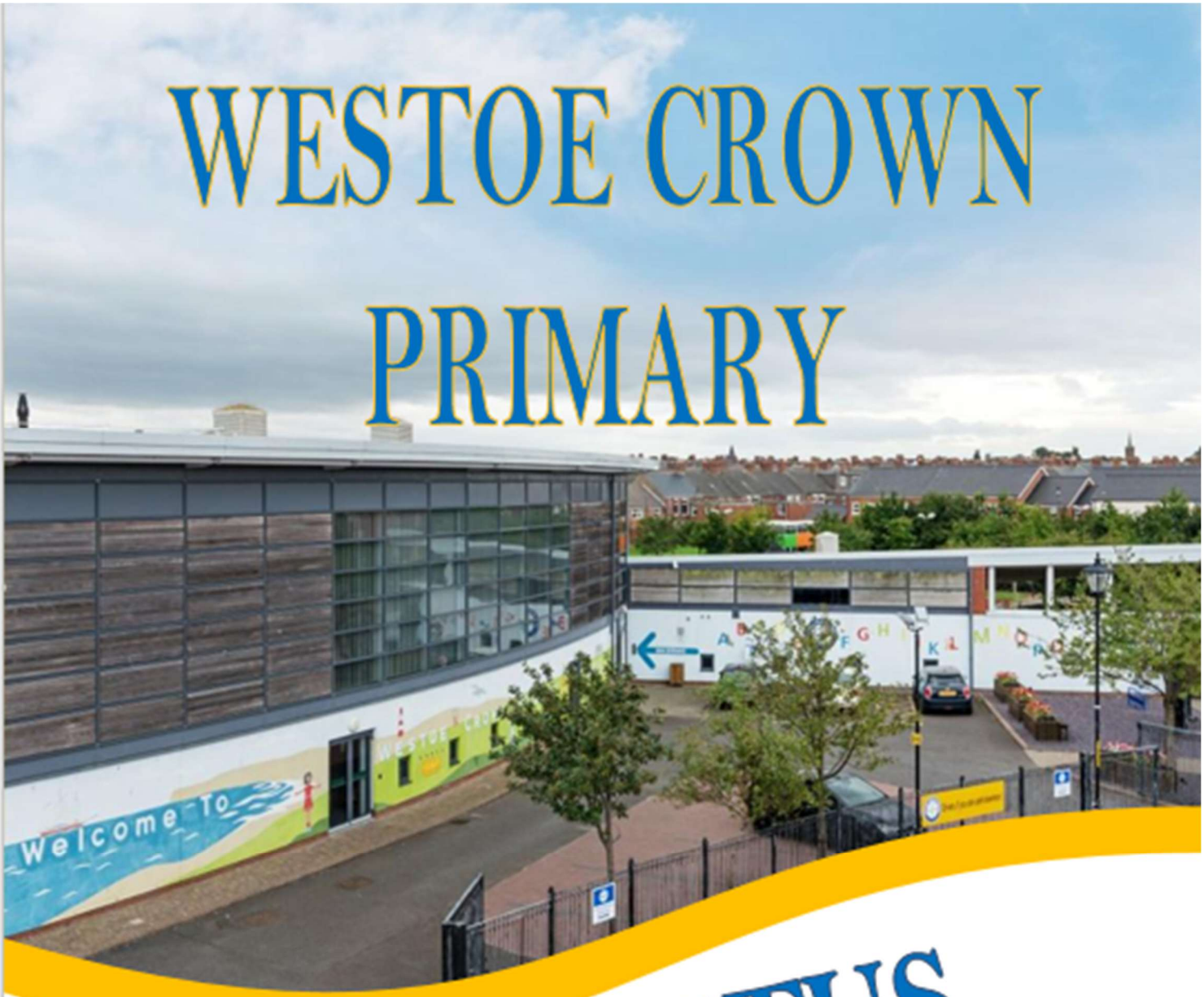
WESTOE CROWN PRIMARY



PROSPECTUS 2026/2027

westoecrownprimary.co.uk

Welcome to Westoe Crown Primary School and Nursery

All of our children, staff and governors offer you the warmest of welcomes! We are absolutely delighted that you have chosen our school for your child's primary education and we cannot wait to begin this exciting journey together.

We are incredibly proud to be a large, vibrant, three-form entry primary school, bursting with energy and opportunity. Yet, visitors and families frequently comment that despite our size, our school has a wonderfully warm, welcoming, and close-knit family feel. We truly operate as one big working family; we like to think of every single child, parent and staff member as an important jigsaw piece, each uniquely valuable, coming together to create a beautiful picture.

Our heartfelt aim is to provide a happy, supportive learning environment where every pupil is given the opportunity to reach their full potential, while growing in positive attitudes and values. We look forward to building a close, supportive partnership with you to ensure your child feels secure, valued and confident every single day. Together, we will make their primary school years an exciting, stimulating and truly wonderful learning adventure.

Staff List

Interim Head Teacher	Mrs J Dickinson
Interim Deputy Head Teacher	Mr J Gray
Assistant Head Teacher	Mrs A Allen (SENDCo)
School Operations Manager	Mrs L Ford

Pupil Achievement Leaders/Leaders of Learning

Miss H Johnson / Mrs L Lodge / Mrs E O'Neil / Mrs K Sibbald / Mrs C Tiernan

Teachers

Mrs K Bramley	Mrs E Evans	Miss L Merrigan	Mrs S Cutts
Mrs C Colgan	Miss J Lacy	Mrs N Moore	Miss K Scott
Mrs L Collin	Mr B McIntyre	Mrs K Olds	Miss L Toward
Mrs H Cornforth-Hill	Mrs N Mackins	Mrs M Proudlock	Mrs J Usher
Mrs L Dobson	Mrs K Maughan	Mrs H Richardson	Mrs J Young

Classroom Support

Mrs C Atchison	Miss J Gallagher	Mrs C Mills	Mrs S Roberts
Mrs A Betts	Mrs L Grant	Miss J Nickerson	Miss J Scott
Miss A Bowman	Mrs S Hassan	Mrs A Nichols	Mrs D Smith
Mrs J Campbell	Miss L Henderson	Mrs C Owen	Mrs D Swan
Mrs I Carr	Miss A Hepburn	Miss D Peacock	Mrs B Turnbull
Mrs M Cave	Miss G Johnston	Mrs C Porter	Mr A Wade
Mrs S Crutwell-Ali	Mrs S Lipanova	Mrs M Power	Miss S Wilkinson
Mrs J Cooper	Miss L McCloskey	Mrs J Clark	Mrs S Wright
Mrs K Erwin	Miss A Eden	Miss J Everest	

Administration & School Office

Administrative Assistants:	Mrs M Bunn / Mrs D Temple / Miss J Casey
Child & Family Wellbeing Officer:	Mrs J Robinson
IT Manager:	Mr R Henderson
Site Manager:	Mr D Whitehead

Lunchtime Supervisory Assistants

Mrs A Begum	Mrs L Clarke	Mrs J Johnston	Miss N Noor
Mrs J Black	Mrs A Davies	Mrs L Laws	Mrs J Purdy
Mrs J Carr	Mrs C Farthing	Mrs T Mckie	Mrs S Sultana
Miss P Chowdhury	Mrs R Goodfellow	Mrs A Mordey	

Cleaners

Mrs J Black	Miss C McGowan	Mrs S Olley	Mrs A Orr
Mrs A Davies	Miss C Middleton		

Kitchen Staff

Cook in Charge:	Mrs L Armstrong

School Nurse Service – Tel: 0191 2832189

School Times

Nursery:	8.45-11.45 am & 12.30-3.30 pm
Reception. Y1, Y2:	8.50-11.45 am & 12.45-3.15 pm
Y3:	8.50-11.45 am & 12.45-3.25 pm
Y4, Y5, Y6:	8.50-12.10 pm & 1.10-3.25 pm

Weekly Teaching Hours

27 hours 05 minutes : Reception, Y1 & Y2
27 hours 55 minutes : Y3-Y6

Registration & assembly takes 1 hour 40 minutes weekly

Curriculum planning, individual programmes of study, lesson plans, working on formative assessments and record keeping are completed by teachers outside the children's teaching hours.

To address the government guidelines for all teachers to have 10% of their teaching time as planning, preparation and assessment (PPA) time, a different teacher, Higher Level Teaching Assistant or Senior Educational Practitioner may deliver part of the curriculum.

OUR GOVERNING BODY

We are fortunate to have a very supportive governing body who are regular visitors in school. They often meet with the children and teachers and produce an informative newsletter for parents. Our governors are:-

CO-OPTED GOVERNORS:

Angela Pino
Angela has been a school governor since we opened in 2004 and has been the Chair since 2023. She manages Whizz Kids Childcare who work in partnership with school to provide a breakfast club, after-school care and holiday provision. Angela has link responsibility for Early Years, RE and collective worship.

Julie Carter
Julie is a co-opted governor, having previously served as a parent governor for 10 years whilst her three children progressed through the school. She has a wealth of experience working with children in school and was our Child & Family Wellbeing Officer until her recent retirement in 2023. She fully recognises the importance of parents and staff working in collaboration to ensure all children feel safe in school and work hard to achieve their full potential.

Caroline Smith
Caroline is the Primary Modern Foreign Languages support teacher for South Tyneside, working in various schools to support teachers in delivering French/Spanish. Caroline is link governor for Modern Foreign Languages.

Tracy Morris
Tracy is a co-opted governor whose children attended Westoe Crown. In her role of specialist teacher at Harton TC she has supported the development of the PE curriculum at Westoe Crown over many years and has become a valued member of our governing body. Tracy is link governor for PE and extended schools.

Joanne Hobbs (Vice Chair)
Joanne worked in school as our Child & Family Welfare Officer prior to her retirement in December 2019. Joanne has a wealth of knowledge and experience working with children, parents and professionals. Joanne now supports school as our link governor for safeguarding, health & safety, attendance, SEN and EAL.

Amanda Lenney
Amanda has over 30 years of experience in primary education. She has a connection with our school having attended both Westoe Infants and Mowbray Juniors, which combined to create Westoe Crown! Amanda is interested in the wellbeing of both the children and the staff of the school, and feels privileged to be a governor.

PARENT GOVERNORS:

Geraldine Box (Chair)
Geraldine has a child still in our school and older girls who have moved on to secondary school. She is a fully qualified HR professional with Chartered Status, Geraldine believes her knowledge and experience will help her to assist in personnel issues. It is her belief that a committed staffing team supported by a positive working environment is key to creating a happy and high achieving school for every child to experience.

Lucy Frey - newly appointed

Sian Donoghue - newly appointed

Victoria Beaney - newly appointed

LA GOVERNOR: VACANT

STAFF GOVERNOR:

Andrew Wade
Andrew was elected Staff Governor in 2023, having worked at Westoe Crown for two and a half years and completing his student placement with us prior to this. His current role in school is a Learning Support Assistant working with children with SEND. Andrew takes an active and supportive role in all aspects of school life and understands the importance of a positive relationship between school staff and families.

A WORKING PARTNERSHIP

We cannot over emphasise the importance of a true and trusting partnership between home and school, and aim to provide many opportunities for family support in school. We welcome helpers from home. There is a role for everyone, come and join us!

School gates will open at approximately 8.40am to enable a calm, staggered entry into school. It is important to arrive on time for the school day to begin at 8.50am. If you wish to speak to your child's class teacher the office will be happy to arrange an appointment or phone call for you.

Many Westoe Crown children attend our nursery and we endeavour to make the transition from Nursery to Reception a happy experience. We arrange a number of visits for our new starters in the summer term prior to school admission and provide opportunities for the children who have not attended Westoe Crown Nursery to join us for a number of these events.

We warmly welcome parents to a number of visits and meetings to see what we can offer you and your child.

We will keep you informed by means of newsletters and regular meetings relevant to curriculum developments through the Early Years Foundation Stage, KS1 and KS2.

ABSENCE & ILLNESS

Please inform school by 9.15 a.m. if your child is absent. This can be done through the Arbor app. All unreported absences will be followed up. We will always try to inform you if your child is ill during the school day.

Amendments to the Education (Pupil Registration, England) Regulations Act 2006 and following a Court of Appeal ruling in 2017, Head Teachers are unable to sanction any leave of absence during term time for family holidays irrespective of a child's attendance level, parents' or carers' employment holiday terms & conditions or financial standing. Penalty fines are issued through the Local Authority for any unauthorised absence.

FUND-RAISING ACTIVITIES

We encourage you to support our fund-raising activities and events when we enjoy each other's company whilst at the same time raising money through school for local, national and international charities.

SCHOOL CURRICULUM

We aim to provide all of our children with a broad, balanced, relevant and differentiated curriculum which is carefully planned to cover the needs of each individual child.

EARLY YEARS FOUNDATION STAGE

(Nursery & Reception)
At Westoe Crown our aim is to give your child the very best start on their educational journey. We aim to provide love, care and security in a happy and supportive Early Years environment. Supporting your child in the learning process in a stimulating, enriched child-centred environment, we aim to develop skills for life.

There are seven areas of learning and development that shape the Early Years Curriculum. All areas of learning and development are important and inter-connected. The three **PRIME** areas are particularly important for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving. The four **SPECIFIC** areas provide important context for learning and include essential skills and knowledge.

PRIME Areas

- Communication and language
- Physical development
- Personal, Social and Emotional development

SPECIFIC Areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Educational research proves young children learn through play, self-initiated tasks and skill based adult led activities. Your child will be working within a structured indoor and outdoor learning environment with sensitive and experienced practitioners who will support and encourage them as they play and progress in their learning.

CORE SUBJECTS
English, Mathematics, Science and Computing

ENGLISH

We aim to deliver Literacy in an exciting and enjoyable cross-curricular way: challenging the individual while fostering a love of the written and spoken word. Children learn to speak with confidence, listen carefully, read and write independently.

We do this through an approach that begins first by speaking and listening, then reading and finally writing. Children carry out this process to learn about the different genres that we use in our everyday lives, e.g. report writing, recounts and narratives. Within these genres children are taught skills such as spelling, punctuation, use of appropriate language and vocabulary, strategies to decode, and make sense of what they do. Throughout the school they are also taught how to develop and refine their handwriting and presentation using a cursive approach when your child is ready he or she will be taught to read and write at school. At this time your child will benefit from support at home, especially with reading, enabling you to share in their learning.

This involvement establishes a strong home/school link which will be built upon as your child moves through school. Drama is used as a tool to support understanding of scenarios linked to personal, social and emotional education, but also as an additional way of supporting understanding of Literacy texts. In the early stages of reading, role play is an integral part of the learning.

MATHEMATICS

At Westoe Crown, our aim is for every child to see that mathematics is essential to everyday life and to lay a strong foundation for their futures — from science and engineering to financial literacy. Ultimately, we intend to give every child the tools they need to calculate fluently, reason logically and problem-solve with confidence.

We aim to teach maths as a journey of resilience, where mathematical ability is never seen as fixed. In our classrooms, mistakes are valued highly as the vital sparks that lead to deeper understanding. We explicitly praise effort over outcomes, teaching children how to persist, adapt and grow when faced with a challenge.

To ensure everyone can reach their full potential, our curriculum is broken down into small, manageable steps so children secure their understanding before moving on. We also aim for deep fluency; regularly practicing basic skills frees up children's brain power so they can focus on trickier, abstract thinking.

Finally, we aim to build true self-confidence, which we know doesn't come from easy work. We intend to fill our lessons with healthy challenges, providing the support and

encouragement children need to step out of their comfort zones and discover just how much they can achieve

SCIENCE

Science holds immense importance in our daily lives. At Westoe Crown, we aspire to ignite curiosity and foster collaboration among students, encouraging them to explore and comprehend the world around them. Our objectives revolve around delivering science education in a hands-on and engaging manner, promoting teamwork and nurturing a respectful approach towards both living and non-living entities in our environment. Through meticulously designed activities, we aim to equip children with a diverse set of scientific skills, such as inquiry, observation, prediction and critical thinking, facilitating their holistic development.

STEM (science, technology, engineering & maths) is also a large part of our curriculum. We believe that STEM education builds confidence and resilience while teaching children to problem solve in practical situations. We also recognise the importance of giving children opportunities to develop skills for the future.

COMPUTING

Computing is the learning tool of the future. Our aim is to provide a comprehensive, structured approach to computing education ensuring students develop fundamental skills in digital literacy, computer science and information technology. Aligned with the National Curriculum, we focus on fostering computational thinking, problem-solving and creativity right from Early Years up to Year 6.

At Westoe Crown, our children have access to a wide range of equipment including iPads, Chromebooks and programmable robots. The children are taught keyboard skills, word processing, data handling, graphics, web design and programming. This is delivered through a carefully planned and continually updated program of work, ensuring students stay current with the latest apps, programs and developments. At our school, online safety is woven directly into every computing lesson, ensuring students learn to navigate the digital world securely during practical, day-to-day activities.

In addition to this continuous integration, we also provide separate, dedicated e-

safety lessons that dive deeper into critical topics like cyberbullying, digital footprints and privacy.

Although computing is taught as a distinct subject, it also complements our creative curriculum as children are encouraged to integrate their skills into other subject areas, preparing them for the technological demands of the future.

SKILLS, INNOVATION & ENTERPRISE

At Westoe Crown, we are passionate about inspiring children, from Early Years onwards, about the art of the possible in the world of work, so that they may remain ambitious and open minded throughout their education journey and on into their next step. The main goals of our careers programme are: to increase the awareness primary-aged children have of the world of work, raise their aspirations, and reduce stereotypes.

We recognise the value of enterprise education and aim to create an enterprising culture throughout the school. We integrate enterprise into our whole school curriculum and ethos and through the use of businesses, teach the children ways to develop key skills. We see enterprise as a way to foster and develop these skills in real situations in areas such as creativity, communication, numeracy, literacy, risk taking, problem solving, leadership and communication along with an understanding of business.

Funds and donations received from parents help support enterprise initiatives and rewards/activities in school.

ENGINEERING

Engineering is now a major component to our STEM curriculum which includes science, technology, engineering and maths. Engineering has a vital role to play in developing in children the lively inquisitive minds needed to cope with the demands of the 21st century. A carefully structured contextual involvement with materials, structures, mechanisms, energy and control offers children enjoyment and excitement as successful designers and makers.

ASSESSMENT, RECORDING & REPORTING

Our children are assessed continuously in all areas of the curriculum to ensure progression. Parents are invited to discuss their child's progress on a termly basis and at the end of each school year parents receive a written report. During KS1 & KS2 the children are assessed by their class teacher and this teacher assessment is used to identify the next steps in learning and set individual targets.

In Year 1 children take the National Phonics Screening Check in June each year. National Curriculum Tests are taken at the end of KS2 and form only 1 source of evidence for teachers when making Teacher Assessment judgements. Year 4 will also complete the Multiplication Check. These tests take place in summer term and children's attendance is especially important at this time.

NATIONAL CURRICULUM RESULTS
(*Teacher Assessment)

2025	**School %**	**National %**
EYFS Good level of development	63.2%	68%

2025	**School %**	**National %**
Year 1 Phonics	79%	80%
KS1 % of pupils achieving expected level or above		
English	**School %**	
Reading*	70%	
Writing*	74%	
Maths*	83%	

KS2% of pupils achieving expected level or above		
2025	School %	National %
English:-		
Reading	74%	74%
Writing*	74%	72%
Spelling, Punctuation & Grammar	81%	72%
Maths	80%	73%
Science*	82%	82%
Combined reading, writing & maths	63%	62%

FOUNDATION SUBJECTS

Design Technology, History, Geography, Music, PE, Art & Design, MFL and Religious Education.

MODERN FOREIGN LANGUAGES - French

At Westoe Crown Primary French provides a valuable educational, social and cultural experience. Children develop communication and literacy linguistic competence, extend their knowledge of how language works and explore similarities and differences between French and English. Learning French raises multi-lingual and multi-cultural awareness and provides a medium for cross-curricular links and for the reinforcement of knowledge, skills and understanding developed in other subjects.

DESIGN & TECHNOLOGY

We aim to develop each child's own design & technology skills, encouraging them to build upon their own experiences, knowledge and under-standing to enable them to design and make products. We provide opportunities to develop DT skills through various activities and practical tasks. Working with a wide range of materials and components encouraging your child to develop and communicate their ideas and experiences and to evaluate their products as they are developed. By following this design process your child will gain essential problem solving skills that they are encouraged to develop and apply within their school and adult lives.

HISTORY

History fires pupils' curiosity about the past and children will be taught the skills and concepts involved in understanding the past, while developing into self-motivated and independent learners. Through learning about significant people, events and places from the past, within their locality and the wider world, we aim to develop their chronological understanding of historical events. This will help children to develop a sense of their own worth, while learning to value the influences and characteristics

of cultures, traditions and customs from the past on societies today.

GEOGRAPHY

We aim to stimulate the children's interest in their surroundings and foster a sense of wonder at the beauty of the world. The children will develop knowledge, skills and understanding relating to the physical and human features of their own environment and an awareness of the wider world. We will help them to develop an informed

concern about the quality of their own and other people's environments and enhance their sense of responsibility for the care of the earth and its people.

ART

We aim for our children, across both KS1 and KS2 to gain enjoyment, pleasure, an ability to express ideas, and opinions about their own and others work, studying a balance of historical and contemporary artists and to gain a sense of achievement in all aspects of Art. The curriculum content is chosen specifically to enable our pupils to build on practical and subject specific knowledge and to begin to understand the journey of Art through history and culture.
Our children are encouraged to use a wide variety of materials and tools to develop their own individual artistic and creative skills, marked by their own personality, imagination, experience and ability with a focus on the creative journey.

MUSIC

At Westoe Crown Primary School we recognise that music is a powerful, unique form of communication that can change the way pupils feel, think and act. Music is a part of our lives. The teaching of music develops pupils' ability to listen and appreciate a wide variety of music and to make judgements about musical quality. It encourages active involvement in different forms of amateur music-making, both individual and communal, developing a sense of group identity and togetherness. It also increases self-discipline and creativity, aesthetic sensitivity and fulfilment.

It is anticipated that all children in KS2 will be given the opportunity to learn to play a pitched musical instrument. All our children will be given the opportunity to perform in concerts and productions throughout both key stages. Children will discover music as an enjoyable social activity that brings with it many rewards, not least a sense of personal achievement. Children from Year 4-6 have the opportunity to join the school choir and perform in school and the community.

HEALTH EDUCATION/ PERSONAL, SOCIAL, HEALTH EDUCATION & CITIZENSHIP

At Westoe Crown Primary we aim to develop the skills and knowledge that our children need to lead happy independent lives as adults. We teach our children how

to stay safe and healthy. We encourage our children to respect themselves and others in our school and local community. Relationships Education is approached with sensitivity and is taught as part of a planned programme or when it is considered to be appropriate. As part of this the children are aware of and respectful of how everyone and all families are different and unique. We have chosen not to teach sex education as part of the PSHE curriculum, however do teach body changes, including puberty, as part of health education.

PHYSICAL EDUCATION

At our school, we aim to provide a high-quality PE curriculum that helps children develop positive attitudes towards physical activity, encouraging them to meet personal challenges with enjoyment, confidence and resilience. Every child is supported and encouraged to learn independently, working at their own pace and achieving their individual potential.
Our PE programme includes a wide range of activities such as dance, gymnastics, athletics, games, orienteering, yoga and a variety of sports. Through these experiences, children develop fundamental movement skills including running, jumping, catching, throwing, balancing and hand-eye coordination, providing a strong foundation for participation in a range of physical activities.

In Key Stage 2, children take part in swimming, athletics, dance, gymnastics, netball, rugby, cricket, tennis, hockey, basketball, rounders and football. Through these activities, pupils build physical competence, body awareness and an understanding of safe practice, while developing teamwork, leadership and communication skills.

We recognise the important link between physical activity and emotional wellbeing. Activities such as yoga, mindfulness-based movement and cooperative games help children develop self-awareness, confidence, resilience and positive strategies for managing their emotions. Our curriculum encourages children to understand the benefits of exercise for both physical and mental health.

From Reception to Year 6, children also have opportunities to participate in a variety of after-school sports clubs, enabling them to explore new interests, develop talents and enjoy being active beyond the school day.

Overall, our PE curriculum promotes the benefits and enjoyment of maintaining an active and healthy lifestyle, supporting children's physical development, emotional wellbeing and lifelong positive attitudes towards health, fitness and wellbeing.

RELIGIOUS EDUCATION

At Westoe Crown Primary School, Religious Education plays an important role in developing our pupils' understanding of themselves, others, and the diverse world in which they live. Through our RE curriculum, we encourage children to explore beliefs, values, traditions, and ways of life, fostering respect, empathy, and appreciation for different faiths and cultures.

Our curriculum is primarily based on Christianity while also providing opportunities for children to learn about Judaism, Sikhism, and Hinduism, in line with the South Tyneside SACRE Agreed Syllabus. Through discussion, enquiry, and reflection, pupils develop their knowledge and understanding of religious and non-religious worldviews, helping them to become thoughtful, respectful, and responsible members of society.

We aim to nurture curiosity, promote understanding, and encourage children to reflect on their own beliefs and values while recognising and celebrating the rich diversity of our local, national, and global communities.

Children take part in a daily act of collective worship, providing opportunities for reflection, celebration, and spiritual development. Collective worship contributes to our positive school ethos and supports pupils in developing strong moral values, a sense of belonging, and respect for one another.

Parents have the right to withdraw their child from Religious Education and/or collective worship. If you wish to discuss this, please contact the Head Teacher.

HOMEWORK

At Westoe Crown Primary we aim to develop an effective partnership with parents and other carers in helping each child reach their full potential by carefully planned quality tasks.

In the Early Years Foundation Stage (Nursery & Reception) teachers work closely with parents by giving guidance on the kind of activities that can be carried out at home. As the children's reading skills develop, a home/school reading book is provided for you to share. The children are given simple Numeracy tasks to share with parents at home.

As the children move on through school the homework programme is consistent and has a regular pattern that the children, parents and staff are familiar with. Here is the amount of homework children will be given each week:

KS1 Year 1 - 1 hour
Year 2 - 1 hour
KS2 Year 3 - 1 ½ hours
Year 4 - 1 ½ hours
Year 5 - 2 hours
Year 6 - 2 ½ hours

For further details, our Homework Policy is available to download from the school website.

Google Classroom

NUMBOTS

TIMES TABLES ROCK STARS

SCHOOL UNIFORM

UNIFORM

OUR ACTIVE & STANDARD UNIFORM

At Westoe Crown we have both the standard and active uniform choices. Active uniform MUST be worn on PE days, however, if your child is more comfortable they can choose to wear the active uniform as many days of the week as they'd like. If your child prefers wearing the standard uniform, then they will only need to wear the active uniform on their PE day. The rest of the week they can remain happy in their standard uniform. The uniforms are NOT interchangeable. The correct items must be worn for the selected uniform choice.

Active uniform available from Bolam Premier Sportswear.
Standard uniform available from Initial Images OR The Workwear & Schoolwear Company.

STANDARD UNIFORM

Blue school sweatshirt or cardigan (logo or plain)

White polo shirt (logo or plain)

Grey or black school trousers

Grey or black school skirt

During warmer months grey shorts/blue check summer dresses can be worn.

Plain black school shoes or plain black trainers(with black or white sole)

ACTIVE UNIFORM

Blue quarter zip sports top (logo is compulsary)

White round neck t-shirt (logo or plain)

Navy joggers/tracksuit bottoms (must be plain and NON BRANDED)

Navy leggings (must be plain, opaque and NON BRANDED)

During warmer months navy shorts may be worn.

Plain black trainers (with black or white sole)

School book bags are available to purchase from school throughout the year via Arbor.

The wearing of jewellery is not permitted, with the exception of a single wrist watch or medical identification bracelet. If your child wishes to have their ears pierced, the recommendation is for this to be done at the beginning of the summer break. The wearing of make-up, including any nail varnish and nail extensions, is not permitted in school.

HAIR STYLES

To help keep our classrooms calm, focused and free from distractions or any unwanted attention, we do ask for your support in keeping hairstyles simple and smart. We ask that children avoid extreme styles, such as brightly dyed colours, shaven sections or shaved patterns. To keep everyone safe during active PE lessons, please ensure that long hair is neatly tied back.

LOST OR DAMAGED PERSONAL PROPERTY

We always do our very best to help children look after their belongings and we kindly ask that all personal items and clothing are clearly named. Please note that while we take great care of our school environment, the school cannot be held responsible for the accidental loss or damage of children's personal property, unless it is due to an oversight on our part.

LUNCHTIME

Sitting down for lunch is a lovely part of our school day. We are delighted to offer a delicious choice of hot or cold school dinners daily for children from Reception right up to Year 6. To help our youngest pupils settle into school routines and enjoy eating together, we ask that all Reception children have a school dinner. From Year 1 onwards, children can choose either a school meal or a packed lunch. To help our kitchen team plan ahead, children stay on their chosen meal pattern each day and can swap between packed lunches and school dinners at the start of a new half term.

All meal payments are managed quickly and securely via the Arbor app.

We want to make sure every family gets all the support they are entitled to. It is important to know the difference between the two types of free meals available:

- **Universal Free School Meals:** Thanks to a government initiative, *all* children in Reception, Year 1 and Year 2 receive a free school lunch, regardless of household income.
- **Income-Related Free School Meals:** If you receive certain benefits, your child may qualify for an income-related Free School Meal. This is well worth checking as it comes with extra benefits, including free school milk and reduced costs for educational visits!

EDUCATIONAL VISITS / VISITORS

We believe that learning should be an adventure! To spark our children's curiosity and deepen their understanding of the world, we love to enhance our curriculum with exciting educational visits and inspiring guest speakers.

Throughout the year, we organise a wonderful variety of enjoyable trips, including visits to:

- The Great North Museum & The Discovery Museum
- The Customs House & Souter Lighthouse
- Arbeia Roman Fort & our lovely local parks and beaches
- An unforgettable residential adventure at Thurston

To make these fantastic experiences possible, we do sometimes ask parents for voluntary contributions. While we always try our best to get every trip off the ground, we may unfortunately have to cancel a visit if we cannot cover the costs (you can find more details on this in our *Charging and Remissions Policy*). We are so grateful for your support in helping us create these lasting, joyful memories for our pupils!

VOLUNTEERS

We absolutely love welcoming our wonderful parents, carers, and family members into the school community! We regularly send out shout-outs for volunteers to join our fantastic helping-hands list. Whether you fancy sharing a story during reading time, getting stuck into some gardening, splashing along on swimming trips or joining us on our exciting school visits, we would love to have you on board! To make sure everyone stays safe and happy, we will arrange and cover the cost of DBS checks for all our regular volunteers.

We are also incredibly passionate about inspiring our children for the future and who better to do that than you? We maintain a special network of parents and carers who can help bring our careers curriculum to life. If you would be open to sharing a bit about your job, your career journey, or your big aspirations, you could be the spark that inspires a child's dream.

EXTENDED PROVISION

We are delighted to offer a wonderful range of high-quality activities that run before school, during lunch breaks and after school. We love giving our pupils a voice, so we regularly consult the children to find out which clubs they are most excited to join.

Working in partnership with fantastic specialist coaches and instructors, we deliver a beautifully varied programme. Our children have had the best time exploring everything from theatre skills, dance and art to football, cricket, rounders and music tuition. There is truly something to spark every child's curiosity, help them discover new talents and make them smile!

SPECIAL EDUCATIONAL NEEDS

Your child's progress and attainment is closely monitored in school by class teachers and leaders. If progress slows down, we offer intervention support to help your child progress and attain further. These interventions are regularly monitored and reviewed by staff to ensure your child is making progress.

We also follow guidelines of support, known as the SEND Code of Practice. If a child continues to make less than expected progress, despite intervention support being put in place, school may ask for parental consent for monitoring of your child as having additional educational needs or special educational needs. Support is available from the Local Authority and we work in partnership with other schools and experienced professionals to help your child achieve their best outcomes. If you have any concerns, staff are available to discuss your concerns and advise you on how you may help your child at home.

BREAKFAST-TIME CLUB

We are wonderful partners with Whizz Kids, who help us give your children the brightest start to their day! Based locally at Westoe Baptist Church, the lovely Whizz Kids team runs a welcoming breakfast club right here on our school grounds in the pavilion every morning from 7:45 a.m. To book, please contact Whizz Kids directly.

BEHAVIOUR & DISCIPLINE

We encourage our children to behave in a positive manner relating well to each other and all adults. We welcome the support of parents, enabling us all to work together to provide a safe, caring, supportive environment where each child can develop their self-esteem and feel valued for the contribution they make.

We have a successful structured system of rewards and consequences for children to take responsibility for their actions within our Positive Discipline policy and practise.

COMPLAINTS

Complaints will first be considered informally through discussion with the relevant member of staff within school, e.g. class teacher / year group PAL / Head Teacher.

Complaints which have not been resolved informally can be raised formally following our Complaints Policy. This can be found on the school website.

COMMUNITY LINKS

At Westoe Crown Primary we enjoy developing relevant and meaningful links within the community around our school, outside our local area and world-wide. We provide many opportunities for the children to work and communicate with adults from local businesses and organisations.

STAYING CONNECTED: THE ARBOR APP

At our school, effective communication between home and school is vital to supporting your child's journey. That is why we use **Arbor**, a convenient and secure all-in-one parent app designed to keep you informed and involved. Through Arbor, you can manage your child's school life with just a few taps on your phone. The app allows you to:

- **Report absences** and register illnesses instantly.
- **Update contact details** and emergency info in real-time.
- **Monitor attendance** to track your child's learning consistency.
- **Book after-school clubs** and managing extracurricular activities.
- **Pay for school lunches** and top up accounts securely.

By bringing everything together in one place, Arbor ensures you never miss an important update and helps us work together seamlessly to give your child the best possible school experience.

CHILD & FAMILY WELLBEING OFFICER

We know that family life can sometimes be a bit of a rollercoaster and we are always here to support you. Our Child & Family Wellbeing Officer (CFWO), Mrs Robinson, is based right here in school, offering a warm, friendly and listening ear to any parents or carers who might need a little extra support.

Whether you need some gentle guidance on encouraging good attendance or a helping hand with a wide variety of other family worries, she is here to help you navigate it all in a safe & confidential space. If you would like to have a chat, you can easily book an appointment with our CFWO by calling the school office.

HOLIDAY LIST 2026-2027

AUTUMN TERM	
INSET (school closed)	**Tuesday 1st September 2026**
Children return to school	Wednesday 2nd September
Half term holiday	Monday 26th October – Friday 30th October
Last day of term	Friday 18th December
Christmas Holiday	Monday 21st December – Friday 1st January
SPRING TERM	
INSET (school closed)	**Monday 4th January 2027**
Children return to school	Tuesday 5th January
Half term holiday	Monday 15th February – Friday 19th February
Last day of term	Thursday 25th March
Easter Holiday	Friday 26th March – Friday 9th April
SUMMER TERM	
Children Return to school	Monday 12th April 2027
Bank Holiday	Monday 3rd May
Half term holiday	Monday 31st May – Friday 4th June
INSET (school closed)	**Monday 7th June**
Children return to school	Tuesday 8th June
Last day of term	Friday 16th July

Our School Premises: Safety and Well-being

We take great pride in maintaining a safe, healthy, and welcoming environment for our entire school community. To ensure our pupils can arrive and leave safely, we ask all parents and visitors to drive and park with the utmost care and consideration. Please be aware that local traffic wardens regularly monitor the roads around our school and strict parking restrictions are in place.

Additionally, to protect the health and safety of everyone on site, our school operates a strict **no smoking policy** (including e-cigarettes/vapes), a commitment that has earned us a proud Smoke-Free School Award. Please also note that **dogs are not permitted** anywhere on the school premises at any time (with the exception of assistance dogs). We appreciate your full cooperation in keeping our environment clean, safe, and happy for all our children.

To prevent accidents during busy times, we also ask that children do not use any school play equipment during drop-off or pick-up. This equipment is strictly reserved for use during the school day, where it can be properly supervised by our staff.

Our awards:

WESTOE CROWN PRIMARY
Sea Winnings Way
Westoe Crown Village
South Shields
NE33 3NS

Telephone: 0191 4272160
E-mail address: info@westoecrownprimary.co.uk
Website: www.westoecrownprimary.co.uk
School Office Opening Hours: Monday to Friday, 8:30 to 4:30, term time only

Expect the Best, Achieve Success

WESTOE CROWN PRIMARY

SEA WINNINGS WAY
SOUTH SHIELDS
TYNE & WEAR
NE33 3NS

TEL: 0191 427 2160
EMAIL: info@westoecrownprimary.co.uk